

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Dana Engel
Institution	European Academy (EURAC) of Bozen/Bolzano, Italy
E-mail address	dana.engel@eurac.edu
Title of ECML project	Diversity in majority language learning - Supporting teacher education (MALEDIVE)
ECML project website	http://maledive.ecml.at/
Date of the event	14 – 15 February 2013
Brief summary of the content of the workshop	<p>Workshop on "Diversity in majority language learning":</p> <p>After introducing the project, the team members and the ECML, the workshop's participants were invited to share and compare objectives of their home region's curricula and to discuss elements specifically promoting plurilingualism. Then, invited speakers presented new studies and projects on plurilingualism in teacher education, before the workshop offered more detailed work on the concrete study modules within the context of MALEDIVE where collaborative work on study units for managing language diversity in the majority language classroom were discussed and further developed. Later, a session on possible future collaboration and network opportunities as well as an open feedback discussion completed the two-days workshop at ECML.</p>
What did you find particularly useful?	<p>For me, the various phases of group work constituted a very important and inspiring part of the workshop. Also the presentations on related ECML projects as well as on recent projects of other institutions were very useful for me and provided me with many ideas for my own work as researcher and language teacher. Moreover, the great organisation of the workshop permitted everyone to have both professional and personal exchanges with other workshop participants and ECML staff which was an excellent networking opportunity.</p>

<p>How will you use what you learnt/ developed in the event in your professional context?</p>	<p>I am going to distribute relevant material to my project partners and my colleagues at EURAC. The information (and inspiration) I received is going to assist us in further developing school and teacher workshops on multilingualism in South Tyrol. New contacts will also strengthen our networking activities, especially with Austria, Germany, Belgium.</p>
<p>How will you further contribute to the project?</p>	<p>Within the context of our project “One school, many languages” (EURAC 2012-2015) we plan to contribute to concrete contents of all MALEDIVE study modules. We also want to keep in touch for further exchange and cooperation on the topics teacher education, language awareness and multilingualism in education.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper; other 	<p>I intend to inform colleagues about the workshop and the project in our next regular staff meeting (probably in March). In addition to that, I will report on the project and its objectives to our project partners (German / Italian Education Department; Language Centre Bolzano) and hand out flyers and brochures. And I will ask the EURAC bi-monthly magazine ACADEMIA to publish an article on MALEDIVE.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Vom 14. bis 15. Februar wurde am Europäischen Fremdsprachenzentrum Graz (EFSZ) im Rahmen des Projekts “Diversity in majority language learning” (MALEDIVE) ein Workshop zum Thema „Sprachliche und kulturelle Vielfalt im Unterricht der Mehrheitssprache“ organisiert. Die Zielgruppen waren neben ExpertInnen im Bereich der Mehrsprachigkeitsdidaktik auch Lehrpersonen und Beschäftigte in der LehrerInnenbildung der gesamten europäischen Union. Nach einer Einführung in die Zielsetzungen und Aktivitäten des EFSZ und des Projekts waren die Teilnehmenden dazu aufgerufen, sich in sehr gut strukturierten und praxisorientierten Diskussionsrunden und Workshopaktivitäten mit der eigenen Mehrsprachigkeit, den länder- und regionenspezifischen Rahmenbedingungen für den schulischen Umgang mit sprachlicher und kultureller Vielfalt und konkreten Inhalten zukünftiger Studienmodule für die LehrerInnen(aus)bildung auseinanderzusetzen. Begleitet wurde die systematische Weiterentwicklung und Diskussion von Impulsreferaten zu einzelnen Projekten in den Themenfeldern „CLIL“ „Gesamtsprachencurriculum“ und „CARAP – Referenzrahmen für Kompetenzen der Mehrsprachigkeitsbildung“, darüber hinaus bestand auch die Gelegenheit, über die Grazer Wanderausstellung „Sprachenlandschaften deluxe“ und den Stadtspaziergang „Graz multikulturell und mehrsprachig“ spannende Impulse für einen kreativen Umgang mit der jeweils lokalen Diversität zu erhalten. Der Workshop eignete sich zudem hervorragend für den Aufbau nachhaltiger Kooperationen im Bildungsbereich und das Projekt wird sich auch weiterhin zu einer idealen Plattform für die Konzipierung von Studienmodulen im Bereich der Mehrsprachigkeitsdidaktik in Europa entwickeln.